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AUTHOR Goodacre, Elizabeth J., Comp.
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ABSTRACT

This document lists reading research studies undertaken in Britain in recent years. Studies undertaken for higher degrees in British universities, funded by institutions such as the Schools Council or the Department of Education and Science, or conducted as part of the work of schools' remedial or psychological services are listed. Each listing gives the title of the research, the name and institutional affiliation of the researcher, the year the research was started, the year it was completed (if applicable), and the type of degree program or funding through which the research was pursued. (GW)

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BRITISH REGISTER OF READING RESEARCH
No. 1

Compiled by Elizabeth J. Goodacre

Centre for the Teaching of Reading
University of Reading School of Education

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INTRODUCTION

The Centre for the Teaching of Reading (University of Reading) obtained a grant in July 1974 to set up a Register of Reading Research in this country. The present Register consists of research undertaken for higher degrees in the Universities and Polytechnics since 1970, research funded by institutions such as the Schools Council or the Department of Education and Science, and research undertaken as part of the work of the School Remedial and/or Psychological Services. The research listed in this document is both completed and on-going. It is intended in the future to produce the British Register of Reading Research in two forms each year; (a) a Register of completed research providing an abstract of the procedure and main findings of each investigation or study; (b) a Register of on-going research giving details of the research title, researcher's name and institution, commencement and completion dates of the research.

It is suggested that inquiries regarding individual research should, in the first instance, be made to the Centre.

The Centre would appreciate details of any work in this area of study which would be eligible for inclusion in either form of the Register.

Spring 1976

Elizabeth J. Goodacre
Senior Lecturer Middlesex Polytechnic
Consultant to the Centre for the Teaching of Reading

ISBN 0 7049 0396 2

TITLE OF RESEARCH	RESEARCHER	INSTITUTION	Year Started	Year Completed	Type Research
Attributes of reading apparatus and its use at infant level	Mr. E.A.D. Amos	Institute of Education University of London		1971	MA
The relationship between perceptual and motor problems and reading difficulty	Mr. Peter Bale	University of Surrey	1971	1974	MPh
Some factors associated with reading ability	Mr. Peter Barnes	Child Devel. Research Unit Nottingham University	Oct 1969	Sept 1974	MPh
(a) Progress of poor readers in secondary schools (b) Reading standards in Salford primary schools (c) Development of Salford Sentence Reading Tests	Mr. G.E. Bookbinder	School Psych. Service Salford Educ. Dept.	1969	1974/5	LEA
A study of differing ways of implementing remedial intervention, in relation to reading standards among primary school children in a local education authority	Mr. V.H.A. Booth	Queen's University, Belfast Northern Ireland	1967	1972	MA
Continuous monitoring of reading standards in Wiltshire Primary and Secondary Schools	Mr. L. Bradford	School Psychological Service Trowbridge Wiltshire County Council			Sch. Psychol.
A study of the relationship between backwardness in reading and attitudes to school	Jacqueline Brandon	Aberdeen University Part of the Aberdeen Reading Attain. Survey Sample		1973	MEd

TITLE OF RESEARCH	RESEARCHER	INSTITUTION	Year Started	Year Completed	Type Research
A review of possible factors affecting a child's readiness to begin reading, with consideration of the relative importance of such factors in the planning of a pre-school curriculum	Miss June Byles	Institute of Education University of London		1973	MA
Pitch learning and its relevance for language acquisition and learning to read	Mrs. A.S. Byrd	Institute of Education University of London (also Rhodes University South Africa)	Sept 1960	1976	MPhil
The development of syntactical and semantic structures during language acquisition	Mr. L.J. Chapman	University of Aston in Birmingham Applied Psychology	1968	Oct 1975	PhD
Language and reading in early education	Dr. M. Clark	University of Strathclyde 155 George Street Glasgow G1 1RD	1973	1975	University and LEA
Verbal abilities of deaf school leavers	Dr. R. Conrad	Dept. of Experimental Psychology University of Oxford	1974	1977/8	MRC
An analysis of cultural modalities values, attitudes and behaviours found in children's primary reading schemes	Mr. Bernard Cotton	Sociology of Education Dept. Institute of Educ. University of London	1974	1975	PhD
The testing of reading comprehension	Dr. Alan Davies and collaborators (higher degree)	Dept. of Linguistics University of Edinburgh	Oct 1974	1977	PhD (2) & one MLit

TITLE OF RESEARCH	RESEARCHER	INSTITUTION	Year Started	Year Completed	Type Research
The connection between poorly-established lateral dominance, mechanical aptitude, reading problems and social class.'	Mrs R.M. de Hutiray	Education Assessment Centre, Wrexham	July 1974	July 1976	Sch. Psy.
The use of standardised tests of ability and attainment in schools	Mr. D.L. Edmonds	School of Education University of Birmingham	March 1974	Dec 1974	MEd
Adolescent understanding of stability and change in human affairs as portrayed by certain writers of English literature	Mr. James Ellis	School of Education University of Birmingham	1972	1977	PhD
Response to literature: a study of the responses of thirteen and fifteen year olds to five passages on a theme of violence	Mr. James Ellis	School of Education University of Birmingham	1969	1970	MEd
Junior school pupils rejection of school library books	Mr. G. Fenwick	Ethel Wormold College of Education	1968	1972	MEd
A comparison of brief reading programmes for adult illiterates in two centres	Miss E. Fullwood	Guy's Hospital Medical School	Sept 1974	Sept 1975	MSc in Human Comms. Studies
Cognitive developments and changes in reading behaviour	Mr. Ronald Fyfe	Aberdeen College of Education	Oct 1973	1977	PhD
A study of cognitive operations representational ability and language in readers of varying ability	Mrs. J. Gale	Inst. of Education University of London	Jan 1972	July 1972	MSc

TITLE OF RESEARCH	RESEARCHER	INSTITUTION	Year Started	Year Completed	Type Research
The modification of language codes and their relation to reading attainment in adolescents	Mr. J.V. Glennon	Dept. of Education University of Manchester	Oct 1969	Dec 1974	MEd
The effectiveness of certain components of a Reading Scheme for ESN (M) children	Mr. R.F. Gouzens	Faculty of Education University of Manchester	Oct 1972	June 1975	MEd
Laterality and reading difficulty	Mr. Ron Grant	West Sussex Psychol. Service	May 1971	June 1973	Sch P/Rem
Taped reading exercises	Mr. Ron Grant	West Sussex Sch. Psychol. Service	April 1974	Oct 1974	Sch P/Rem
Auditory-visual matching in retarded readers	Dr. A.H. Gregory	Psychol. Dept. University of Manchester	Oct 1971	Sept 1973	SSRC
A study of skilled visual information processing	Dr. Leslie Henderson	Psychology Group The Hatfield Polytechnic	March 1975	Feb 1978	SSRC
Two year extension project in special education (devel of a remedial reading system)	Mr. H.P.R. Hodge	Prog. Learning Res. Unit at Jordanhill College of Education	April 1973	March 1975	SED
The effect of graphic information on the use of context by young readers	Miss L.A. Horn	Psychology Dept. Univ. College London	1971	1975	SSRC

TITLE OF RESEARCH	RESEARCHER	INSTITUTION	Year Started	Year Completed	Type Research
A study of the correlation between cerebral dominance and speech laterality in a dyslexic population	Mrs. Beve Hornsby	Dyslexic Clinic Dept. of Psychological Medicine St. Barthalomew's Hosp.	Sept 1974	Sept 1976	PhD
A study of the predictive value of a range of pre-school assessment materials designed to determine the risk of a child's future failure in the development of reading, spelling and writing	Mrs. Beve Hornsby	Acre Road Clinic Kingston-upon-Thames	Sept 1969	Sept 1972	MSc
A computer-based investigation of the remedial teaching of arithmetic and reading (CAT remedial reading project)	Dr. Howe (project leader) with F. Cassells	(1) Cambridge Inst. (2) Teachers Centre Cardiff (3) Langton Information Systems Ltd	Feb 1974	Mid 1977	National Devel. prog. in Computer Ass. Learning
Development of a branching reading test	Mr. G.B. Hughes	School of Education Bristol University	Sept 1971	Sept 1973	MEd
Annual descriptive surveys into reading attainment among 7½-8½ year old children in their last term in the first school	Mr. Howell J. Hurn	The Northbrook Centre (Remedial Educ. Service Berks C.C. Slough District)	May 1975	Sept 1975	Sch. P/Rem
Assessment of achievement in science of least able pupils in 12-14 age group and the evaluation of a new set of teaching materials throughout Scotland (tests correlated with I.Q. and reading test scores)	Dr. K.H. Kellington	Notre Dame College of Education Glasgow	June 1973	June 1976	SED

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A psycholinguistic study of aspects of comprehension in reading	Dr. R.A. Kennedy	Dept. of Psychology Dundee University	Jan 1971	Dec 1973	SSRC
Laterality: Its incidence and association with reading in primary school children	S. Khanna	Queens University Belfast		1971	MA
Evaluating initial reading materials	Mr. D. Labon	School of Cultural and Community Studies Sussex University	Sept 1972	Aug 1977	MPhil and LEA
A follow-up study with special emphasis or reading progress, of 75 boys in a Belfast school	Mr. A.J. Lambon	Queens University Belfast	1970	1973	MEd
A study of the relationship between sequencing ability and reading retardation in children aged 7-9 years	Mrs. D.C. Leibowitz	Dept. of Psychology University of Reading	Oct 1968	Oct 1975	MPhil
Cognitive processes and the educational attainments of socially handicapped children — an experimental study	Dr. R. Maliphant	Psychology Dept. University College London	Oct 1971	Sept 1973	SSRC
Discrimination problems within and across two modalities of good and backward readers	Dr. R. Maliphant	Psychology Dept. University College, London	Jan 1974	Dec 1975	SSRC
An inquiry into the value of programmed learning in the teaching of reading to slow learners	Mr. Arthur E. Marshall	Sheffield Polytechnic	May 1970	June 1973	MPhil CCNAA

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The teaching of reading in Scottish primary and secondary schools	Mr. James Maxwell	Queen Margaret College, Edinburgh	Feb 1972	Sept 1976	SSRC
A survey of standards of reading of the less able children aged 13-15½ years in secondary schools in Scotland	Mr. James Fergus McBride	Moray House College Edinburgh 8	April 1975	Oct 1975	Scot. Educ.Dept.
Reading research (i) availability and use of phonographic cues in learning to read and (ii) a study of techniques which use the redundancies and transitional availabilities in language for a variety of purposes in teaching reading	Mr. James Fergus McBride	Moray House College Edinburgh 8	Sept 1973	Sept 1974	Scot. Educ. Dept.
Studies of Educational Development – Reading Development Project	Mr. G.A.R. McHugh	Open University	1974	1977	Open Univ./ Buckingham LEA
Teenage reading habits of a selective cross sample of secondary school children, with a critical assessment of their reading material	Mr. Michael Molyneux	Ulster College Northern Ireland Poly. Newtownabbey Co. Antrim	Sept 1973	1977	
A preliminary investigation into the oral reading errors of children using i.t.a.	Truda Money	University of London Dept. of Psychology of Education		1972	MSc
The differential diagnosis of the psycholinguistic disabilities of poor readers and effective remedial procedures	Mr. J.C. Naylor	Open University	Jan 1975	1977/8	PhD

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Some psycholinguistic disabilities of poor readers, their diagnosis and remediation	Mr. J.G. Naylor	Dept. of Education Manchester University	Sept 1972	Sept 1974	MEd
Investigation of application of reading while listening methods for developing reading fluency	Dr. Mary Neville and A.K. Pugh	Leeds University (Open University)	Oct 1972	on going	University 'personal'
Investigation by cloze procedure (used in reading restricted reading and listening modes) of skills used in middle school children's silent reading	Dr. Mary Neville and A.K. Pugh	Leeds University (Open University)	Jan 1972	on going	University 'personal'
Standardisation of an early warning diagnostic instrument of reading difficulty	Mrs. M.J. Newton	Dept. of Applied Psychology, Aston University, Birmingham	on going		University Department
Reading ability and other cognitive correlates in adolescence	B.V.J. O'Connell	Inst. of Education University of London		1973	MA
Associations between motor impairment and reading disability	Mr. Michael Page	Weymouth College of Education	1971	1976	MEd
A consideration of some of the problems caused by English orthography when teaching initial reading to foreign pupils unaccustomed to English Script	Mr. M.J. Paine	Institute of Education University of London		1974	MA

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Oral and written behaviour of junior children in stimulus-controlled and stimulus-free verbal situations	Miss Monica Payne	Dept. of Psychology University of Durham	1971		SSRC PhD
An investigation into the development of classifactory concepts and their relationship with an understanding of the concepts implied by 'word', 'letter', 'sound' in learning to read	Miss E. Pears	Inst. of Education University of Birmingham & Froebel Institute	Jan 1973	Oct 1976	MEd
Aspects of vertical grouping in the infant department of an urban primary school (including assessment of reading standards)	Mr. David Philp	Dundee College of Education	Sept 1972	Dec 1975	College Research
A study of the reading attainment of 7 year old children in a new town	Mr. A.E. Potten	School of Education Reading University	Oct 1972	April 1975	MEd
The design and evaluation of reading efficiency course for University students and other highly literate adults	Mr. A.K. Pugh	Reading Efficiency Unit Leeds University	Sept 1971	July 1974	MPhil
Use of books for information location and retrieval by middle school children	Mr. A.K. Pugh and Dr. Mary Neville	Leeds University (Open University)	Jan 1973	on going	University 'personal'
Reading interests of secondary school children, and their relationship with other activities	Mr. A.K. Pugh	Leeds University	Sept 1968	July 1971	University 'personal'

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Promoting more sophisticated use of reading tests; a rational survey	Mr. P.D. Pumfrey	Dept. of Education Manchester University	Jan 1973	Jan 1974	Dept. Research
A further examination of some effects of the remedial teaching of reading	Mr. P.D. Pumfrey	Education Dept. Univ. of Manchester	1970	on going	
The effect of punctuation on reading comprehension	H. Rafferty	Queens University Belfast		1972	MSc
The significance of letter position in word recognition	Mr. Graham Rawlinson	Psychol. Department Nottingham University	Oct 1970	May 1976	PhD MRC
The development of some aspects of visual perception and oral language in good readers and children with specific reading difficulties in the age range 7 - 11	Mr. Graham Richardson	Unit for Research on Medical Applications of Psychology Univ. of Cambridge	1973	1976	PhD Nuffield
Mental processes involved in learning to read	Mr. Geoffrey Roberts	Dept. of Education Univ. of Manchester	1969	1976	PhD
Educational and medical research Isle of Wight	Dr. M.L. Rutter	Dept. of Psychiatry Maudsley Hospital	Sept 1966	Aug 1973	SSRC
The measurement and structure of perceptual-motor functioning and its relationship to education attainment in junior school children	Mrs. J.F. Savage	School of Education Dept. of Psycho.Medicine Univ. of Newcastle	Jan 1970	1976	PhD

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Auditory synthesis and auditory visual integration reading disability	P. Scott	Queens University Belfast		1970	MSc
To study the effects of using parastrips on the reading and writing skills of primary school children	Miss Barbara Smith	Dundee College of Education	June 1971	Sept 1974	College Research
Teaching spelling — A comparison of five presentation methods	Miss Hazel Smith	Dept. of Psychol. University of Surrey		1974	MPhil
Spelling patterns and sound patterns in English	Dr. P.T. Smith	Psychol. Department Stirling University	Feb 1973	Feb 1976	SSRC
A comparison of the comprehension ages of West Indian children and white children of similar reading ages	Gwen Smolins	Community Relations Commission			
A survey of readership and attitudes among teaching staff at higher and other tentiary education establishments in England & Wales	Mr. Nigel Spackman	Media Research Division, Louis Harris International	Feb 1972	Feb 1973	Times High Education Supp.
The effectiveness of a particular style of remedial reading teaching	Miss Carole Striker	Dept. of Psychology Univ. of Keele	1972	1975	PhD SSRC
The relationship between language development and the acquisition of reading in a selected population aged between 5 and 7 years	Sister Marie de Montfort Supple	School of Education University of Reading	Sept 1973		MPhil

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The effectiveness of BBC Adult Literacy Programmes	Mr. F.J. Taylor	Scottish Institute of Adult Education 57 Melville St, Edinburgh EH3 7HL	April 1975	March 1978	SED £16,500
An investigation into the leisure time reading habits of pupils in the first four years of secondary education	Mr. J.J. Taylor	University of Nottingham	1966	1970	MPhil
Standardisation of reading readiness tests	Dr. D.V. Thackray	St. Paul's College of Education Newbold Revel, Rugby	Jan 1972	Dec 1974	SSRC
Comparison between the reading readiness and early reading progress of children learning to read with i.t.a. and t.o.	Dr. D.V. Thackray	St. Paul's College of Education, Rugby		1969 Published 1971	PhD (London)
Further development of techniques for studying and influencing reading as a learning skill	Dr. L.F. Thomas	Centre for the Study of Human Learning Brunel University	June 1970	May 1972	SSRC
Validation of "early warning" screening for dyslexic type language difficulties (Aston Index)	Mr. Michael Thomson	Applied Psychology Dept. University of Aston in Birmingham	Sept 1972	1976	University Research
Reading and short term memory	W.T. Thompson	Queens University, Belfast		1972	MSc

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Language development in pre-school children	Mr. Gordon Wells	School of Education Bristol University	Jan 1973	1976/7	SSRC £49,877
Children learning to read	Mr. Gordon Wells Mrs. Bridie Raban	Research Unit School of Education Bristol University	Sept 1975	Dec 1977	SSRC £5,996
Problems in teaching children to read	Mrs. Susan Winterbourne	School of Education Reading University	Oct 1973	on going	MEd
The processing of written letter-strings to semantics or orthographic regularity revisited	Mr. R.D.J. Wright	Dept. of Psychology Southampton University	Oct 1973	1975	MPhil SSRC
The comprehension of written materials (design of forms)	Dr. Patricia Wright Dr. P. Barnard	MRC Applied Psychology Unit Cambridge	1970	on going	MRC
		INSTITUTIONS			
Computer assisted teaching of remedial reading (Nat. Devel. Prog. in Computer Assisted Learning)		Nat. Devel. Prog. in Computer Learning Teachers' Centre The Parade. Cardiff, Wales	Oct 1974	Jan 1976	
Systems specification-computer managed remedial reading. (National Devel. Prog. in Computer Assisted Learning)		Nat. Devel. Prog. in Computer Learning Consultants Systems Analysts Langton Inform. Systems Ltd 7 Newman Street	1974	1975	

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Changes in level of reading comprehension at 11 and 15 since the war; comparisons in performance of sub-groups; investigation of suitability of tests for future surveys		National Foundation for Educational Research	1970	1972	
Tests of proficiency in 'English' of immigrant pupils of differing educational experience		Dr. Sumner National Foundation for Educational Research	April 1972	April 1974	DES
International inquiry into attainments in science, reading comprehension and French as a foreign language		Scottish Council for Research in Education	1968	1973	
Incidence and reading standards of hearing impaired pupils of secondary school age	Mr. J. Wilson	Karen J. Trew Research Officer, NICER 52 Malone Rd., Belfast	1974	1975	NICER
Review of post-war research and experiments in method in the teaching of reading (5 - 18)	Mrs. Pat D'Arcy	Schools Council	1967	1970	
Children as readers (5 - 18 years)	Jeremy Mulford	Schools Council School of Education University of Bristol	1968	1973	
The effective use of reading (10 - 14 years)	Professor E.A. Lunzer	Schools Council School of Education Univ. of Nottingham	1973	1976	

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Extending beginning reading	Mrs. Vera Southgate-Booth	Schools Council School of Education Univ. of Manchester	1973	1976	
Children's reading habits (10 - 16 years)	F.S. Whitehead	Schools Council Inst. of Education Univ. of Sheffield	1969	1973	
ILEA literacy survey 1973/4 follow up	Mr. Andrew Varlaam	ILEA Research and Statistics Group County Hall London SE17 PB	1973	1975	ILEA

RELATED SERVICES

Print Legibility Register	J.J. Foster Institute of Advanced Studies, Manchester Poly. Hilton House, Hilton St., Manchester M1 2FE